9 30 2010

1. Sign in please as we begin to multi task (thank you)
2. Overview input on responses for last week’s participation in conversations – looking good here
3. Look at the What would you do if page…..read new posts and add one if you want…Stephanie and Matt are invited to post this week, place your post in the Discussion page off this main page
4. Grading Rationale for Christopher, Ryan Z, Spencie (brief overview for questions by peers)
5. Role of summarizer for this discussion in case students come in late
6. Hint: if you are placing class expectations into your grade tracker, use NORMS or EXPECTATIONS
7. NO DLL on grade tracker discussion for Grade Rationale or Journal
8. Journal – Kim W, Gwen, Spencie presenters
9. ITU – chapter 4: Ryan Z, Kristine, Chris H
10. ITU – Jen, Rebekah, Katie – chapter 5
11. Easy Teacher conversation – done by Ryan z, Rebekah, Kim W
12. We will be looking at a BMP later in the semester that will be part of your Research Final
13. Consider a design for your personal wiki page for the Research
14. Close – lead teachers and preparation anecdotes
15. Feedback tip: When you hear or get feedback, the best thing to say is “Thank you for telling me” then if you have questions on how to make something better next time, ask later. If you try to offer excuses or reasons for any situation or behavior related to the feedback, then you may be seen as defensive.
16. Eight Es continue next week, please post these to your Discussion page as well as your notes for Easy Teacher, chapter 2 and Chapter 5, then 6 to the wiki Discussion.

Great resources  
<http://www.socialskillbuilder.com/articles/Implementing-Technology-to-Teach-Social-Skills.pdf>

1. [www.Theinvisiblegorilla.com](http://www.Theinvisiblegorilla.com)